# **CLEVEDON SCHOOL**

# FINANCIAL STATEMENTS

# FOR THE YEAR ENDED 31 DECEMBER 2016

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Ministry Number: 1249



# **CLEVEDON SCHOOL**

Financial Statements - For the year ended 31 December 2016

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# Statement of Responsibility

For the year ended 31 December 2016

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2016 fairly reflects the financial position and operations of the school.

The School's 2016 financial statements are authorised for issue by the Board.

Hamish David Bell Full Name of Board Chairperson	Julie Schumacher Full Name of Principal
Signature of Board Chairperson	Juli Shumad
29/5/17	29/5/17
Date:	Date:

# Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2016

		2016	2016 Budget	2015
	Notes	Actual	(Unaudited)	Actual
Revenue		\$	\$	\$
Government Grants	2	0.646.406	0.407.700	0.000.000
Locally Raised Funds	2 3	2,616,196 313,030	2,407,783 304,280	2,602,559
Interest Earned	9	9,405	7,500	348,447
International Students	4	9,400	7,500	9,766
	•		-	3,300
	<del>-</del>	2,938,631	2,719,563	2,964,072
Expenses				
Locally Raised Funds	3	84,520	68,900	89,249
Learning Resources	5	1,847,468	1,593,942	1,843,981
Administration	6	207,049	187,865	201,114
Finance Costs		9,105	7,967	4,436
Property	7	631,117	678,755	632,862
Depreciation	8	172,247	180,000	148,629
Loss on Disposal of Property, Plant and Equipment		-		2,414
	_	2,951,506	2,717,429	2,922,685
Net Surplus / (Deficit)		(12,875)	2,134	41,387
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		(12,875)	2,134	41,387

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.



# Statement of Changes in Net Assets/Equity

For the year ended 31 December 2016

	Actual <b>2016</b> \$	Budget (Unaudited) 2016 \$	Actual 2015 \$
Balance at 1 January	740,017	739,959	685,429
Total comprehensive revenue and expense for the year Capital Contributions from the Ministry of Education	(12,875)	2,134	41,387
Contribution - Furniture and Equipment Grant	13,204	13,204	13,201
Equity at 31 December	740,346	755,297	740,017
Retained Earnings Reserves	740,288 -	755,297 -	740,017
Equity at 31 December	740,288	755,297	740,017

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.



# Clevedon School Statement of Financial Position

As at 31 December 2016

		2016	2016 Budget	2015
	Notes	Actual	(Unaudited)	Actual
Ourself Accept		\$	\$	\$
Current Assets				,
Cash and Cash Equivalents	9	173,739	118,944	102,728
Accounts Receivable GST Receivable	10	86,930	100,500	139,637
Prepayments		23,413	10,000	11,836
Investments		9,461	2,500	2,456
nivestinents	11	154,836	200,000	150,610
		448,379	431,944	407,267
Current Liabilities				
Accounts Payable	13	139,615	125,500	155,796
Revenue Received in Advance	14	1,982	720,000	100,790
Provision for Cyclical Maintenance	15	17,011	· •	<del>.</del>
Finance Lease Liability - Current Portion	16	39,893	15,000	28,571
Funds held for Capital Works Projects	17	9,775	-	-
		208,276	140,500	184,367
<b></b>				104,001
Working Capital Surplus		240,103	291,444	222,900
Non-current Assets				
Property, Plant and Equipment	12	566,220	540,929	596,129
E H Dawe Memorial Sports Fund		6,000	6,000	6,000
		572,220	546,929	602,129
A1		,	- /0,020	0011,120
Non-current Liabilities				
Provision for Cyclical Maintenance	15	52,167	83,077	71,077
Finance Lease Liability	16	19,868	-	13,935
		72,035	83,077	85,012
Net Assets		740,288	755,296	740,017
				7 30,017
Equity		740 246	755.007	740.045
	=	740,346	755,297	740,017

The above Statement of Financial Position should be read in conjunction with the accompanying notes.



# Clevedon School Statement of Cash Flows

For the year ended 31 December 2016

		2016	2016 Budget	2015
	Note	Actual \$	(Unaudited) \$	Actual \$
Cash flows from Operating Activities			•	<b>T</b>
Government Grants		618,374	550,987	562,623
Locally Raised Funds International Students		315,961	306,709	335,968
Goods and Services Tax (net)		44 507		3,300
Payments to Employees		(11,567)	1,845	4,639
Payments to Suppliers		(365,330) (379,752)	(276,340) (377,923)	(347,016)
Interest Paid		(9,105)	(377,923)	(400,301) (4,436)
Interest Received		8,760	7,397	9,584
Net cash from / (to) the Operating Activities	Najaro da esta a <del>de</del>			-
Net cash non / (to) the Operating Activities		177 <sub>5</sub> 341	204,708	164,361
Cash flows from Investing Activities				
Purchase of PPE (and Intangibles)		(79,659)	(124,800)	(106,831)
Purchase of Investments		(4,226)	(49,390)	(119,124)
Net cash from / (to) the Investing Activities		(83,885)	(174,190)	(225,955)
Cash flows from Financing Activities				
Furniture and Equipment Grant		13,204	13,204	13,202
Finance Lease Payments		(45,424)	(27,506)	(27,443)
Funds Administered on Behalf of Third Parties (Net)		9,775	-	-
Net cash from Financing Activities	<b></b>	(22,445)	(14,302)	(14,241)
AND		(22,110)	(14,002)	(17,271)
Net increase/(decrease) in cash and cash equivalents		71,011	16,216	(75,835)
Cash and cash equivalents at the beginning of the year	9	102,728	102,728	178,563
Cash and cash equivalents at the end of the year	9: _	173,739	118,944	102,728

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been omitted.



## Notes to the Financial Statements

# 1. Statement of Accounting Policies

For the year ended 31 December 2016

#### a) Reporting Entity

Clevedon School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

#### b) Basis of Preparation

#### Reporting Period

The financial reports have been prepared for the period 1 January 2016 to 31 December 2016 and in accordance with the requirements of the Public Finance Act 1989.

## Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

#### Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

# PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

#### Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

#### Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

#### Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.



#### Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

## Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

# Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accouting policies:

#### Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 16.

#### Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

#### c) Revenue Recognition

#### Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

#### Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

## Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

#### Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.



## d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

#### e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

#### f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

#### g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

#### h) Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

#### i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

The School has met the requirements under section 73 of the Education Act 1989 in relation to the acquisition of securities.



## j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

#### Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

#### Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements – Crown 10–75 years
Furniture and equipment 10–15 years
Information and communication technology 3–5 years
Leased assets held under a Finance Lease 3 years
Library resources 12.5% Diminishing value

# k) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

# Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.



## I) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

#### m) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

#### n) Revenue Received in Advance

Revenue received in advance relates to fees received from students for 2017 camp fees where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

#### o) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

#### p) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.



# q) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

#### r) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

## w) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants		e de la	
	2016	2016 Budget	2015
	Actual \$	(Unaudited) \$	Actual S
Operational grants Teachers' salaries grants	495,514	496,568	484,360
Jse of Land and Buildings grants	1,578,409 432,617	1,370,000 500,000	1,586,788 443,067
Other MoE Grants	109,656	41,215	88,344
	2,616,196	2,407,783	2,602,559

3. Locally Raised Funds			
Local funds raised within the School's community are made up of:			
,	2016	2016 Budget	2015
Revenue	Actual	(Unaudited)	Actual
	\$	\$	\$
Donations	168,894	170,000	198,613
Fundralsing	27,656	25,200	11,356
Trading	87,802	68,180	88,494
Activities	28,678	40,900	49,984
	313,030	304,280	348,447
Expenses			
Activities	34,435	39,900	56,486
Trading	47,164	26,000	32,763
Fundraising (costs of raising funds)	2,921	3,000	-
	84,520	68,900	89,249
Surplus for the year Locally raised funds	228,510	235,380	259,198

4. International Student Revenue and Expenses			
	2016	2016 Budget	2015
	Actual Number	(Unaudited) Number	Actual Number
International Student Roll	"	-	1
	2016	2016 Budget	2015
Revenue	Actual	(Unaudited)	Actual
International student fees	\$ -	\$ -	\$ 3,300
Surplus for the year International Students'	***	_	3,300

	2016	2016 Budget	2015
	Actual	(Unaudited)	Actual
Constantan	\$	\$	\$
Curricular	41,524	36,830	39,203
nformation and communication technology	19,559	31,060	33,045
ibrary resources	1,664	500	963
Employee benefits - salaries Staff development	1,733,407	1,478,052	1,740,690
	51,314	47,500	30,080
	1,847,468	1,593,942	1,843,981



6. Administration	2016	2016 Budget	2015
	Actual	(Unaudited)	Actual
	\$	\$	\$
Audit Fee	5,930	6,600	5,931
Board of Trustees Fees	4,290	4,140	1,955
Board of Trustees Expenses Communication	7,135	6,985	4,500
Consumables	4,208	4,320	4,971
Other	20,822	17,900	28,021
Employee Benefits - Salaries	13,226	12,920	12,400
Insurance	136,805	120,500	129,173
Service Providers, Contractors and Consultancy	5,733	5,900	6,363
	8,900	8,600	7,800
	207,049	187,865	201,114

7. Property			
	2016	2016 Budget	2015
	Actual	(Unaudited)	Actual
Caretaking and Cleaning Consumables	\$	\$	\$
Consultancy and Contract Services	11,114	9,850	9,796
	41,380	42,000	41,380
Cyclical Maintenance Provision	17,503	12,000	9,818
Grounds	12,103	15,400	15,322
Heat, Light and Water	23,587	24,330	24,309
Repairs and Maintenance	33,215	24,175	23,180
Use of Land and Buildings	432,617	500,000	443,067
Security  Security	5,223	6.000	4,948
Employee Benefits - Salaries	54,375	45,000	61,042
	631,117	678,755	632,862

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

8.: Depreciation of Property, Plant and Equipment		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	2016	2016	2015
		Budget	
	Actual	(Unaudited)	Actual
Buildings - School	\$	\$	\$
Furniture and Equipment	15,827	15,828	15,828
Information and Communication Technology	47,561	60,172	42,107
Leased Assets	92,881	100,000	86,700
Library Resources	12,221	-	
Library Resources	3,757	4,000	3,994
	172,247	180,000	148,629



9. Cash and Cash Equivalents	2016	2016 Budget	2015
Bank Current Account Bank Call Account Credit Cards	Actual \$ 126,746 48,991 (1,998)	(Unaudited) \$ 22,944 100,000 (4,000)	Actual \$ 28,266 78,138 (3,676)
Net cash and cash equivalents and bank overdraft for Cash Flow Statement	173,739	118,944	102,728

Of the \$173,739 Cash and Cash Equivalents, \$11,775 is held by the School on behalf of the Ministry of Education. These funds are required to be spent in 2017 on Crown owned school buildings under the School's Five Year Property Plan.

	2016	2016 Budget	2015
	Actual	(Unaudited)	Actual
Receivables	\$	\$	\$
	6,480	5,000	3,117
Receivables from the Ministry of Education Interest Receivable	-	-	17,516
Teacher Salaries Grant Receivable	1,042	500	395
. Substitution of a first receivable	79,408	95,000	118,609
	86,930	100,500	139,637
Receivables from Exchange Transactions	7,522	5,500	3,512
Receivables from Non-Exchange Transactions	79,408	95,000	136,125
	86,930	100,500	139,637

11: Investments			
The School's investment activities are classified as follows:			
	2016	2016 Budget	2015
Current Asset Short-term Bank Deposits	Actual \$ 154,836	(Unaudited) \$ 200,000	Actual \$ 150,610
Non-current Asset Long-term Bank Deposits	-	-	-

The carrying value of long term deposits longer than 12 months approximates their fair value at 31 December 2016.



2016	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Buildings	199,513	-		_	(15,827)	183,686
Furniture and Equipment	230,790	11,463	-	_	(47,561)	194,692
Information and Communication Technology	137,753	84,365	-	-	(92,881)	129,237
Leased Assets	, -	34,960	#	_	(12,221)	22,739
Library Resources	28,073	11,550	-	-	(3,757)	35,866
Balance at 31 December 2016	596,129	142,338	•	•	(172,247)	566,220

	Cost or	Accumulated	Net Book
	Valuation	Depreciation	Value
2016	\$	\$	\$
Buildings Furniture and Equipment Information and Communication Technology Leased Assets Library Resources	581,500	(397,814)	183,686
	546,112	(351,420)	194,692
	509,462	(380,225)	129,237
	34,960	(12,221)	22,739
	104,592	(68,726)	35,866
Balance at 31 December 2016	1,776,626	(1,210,406)	566,220

2015	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Buildings	217,755		(2,414)	_	(15,828)	199,513
Furniture and Equipment	209,565	63,332	(-, ,	-	(42,107)	230,790
Information and Communication Technology	148,727	75,726	_	-	(86,700)	137,753
Library Resources	31,941	126	-	-	(3,994)	28,073
Balance at 31 December 2015	607,988	139,184	(2,414)		(148,629)	596,129

# Accumulated Depreciation

2015	Cost or Valuation \$	Depreciation \$	Net Book Value \$
Buildings Furniture and Equipment Information and Communication Technology Library Resources	581,500 534,648 425,097 93,042	(381,987) (303,858) (287,344) (64,969)	199,513 230,790 137,753 28,073
Balance at 31 December 2015	1,634,287	(1,038,158)	596,129



	2016	2016 Budget	2015
	Actual	(Unaudited)	Actual
<b>.</b>	\$	\$	\$
Operating creditors	65,871	20,000	23,903
Accruals	9,200	9,000	8,996
Banking staffing overuse/(underuse)	(24,490)		-
Employee Entitlements - salaries	87,594	95,000	121,457
Employee Entitlements - leave accrual	1,440	1,500	1,440
	139,615	125,500	155,796
Payables for Exchange Transactions	139,615	125,500	155,796
	139,615	125,500	155,796

The carrying value of payables approximates their fair value.

2	0010		
	2016	2016 Budget	2015
A	\ctual	(Unaudited)	Actual
A 15/19 - D 1 - 1 D	\$	\$	\$
Activities - School Camp	1,982	-	-
	1,982	•	<del>-</del>

15. Provision for Gyclical Maintenance		2012	
	2016	2016 Budget	2015
	Actual	(Unaudited)	Actual
Provision at the Start of the Year	\$ 74.077	\$	\$
Increase to the Provision During the Year	71,077 18,004	71,077	61,259
Adjustment to the Provision		12,000	12,000
Use of the Provision During the Year	(501) (19,402)	<del>-</del>	(2,182)
<b>3</b>	(13,402)	•	-
Provision at the End of the Year	69,178	83,077	71,077
Cyclical Maintenance - Current	17,011	_	
Cyclical Maintenance - Term	52,167	83,077	71,077
	69,178	83,077	71,077

# 16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers. Minimum lease payments payable:

	2016	2016 Budget	2015
	Actual	(Unaudited)	Actual
	\$	\$	\$
No Later than One Year	39,893	15,000	28,571
Later than One Year and no Later than Five Years	19,868	-	13,935
	59,761	15,000	42,506



# fir, Funds Held for Capital Works Projects.

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

MOE 5YA, Admin/Classroom Refurb MOE 5YA, Wastewater	2016 in progress in progress	Opening Balances \$ -	Receipts from MoE \$ 28,800	Payments \$ (17,025) (2,000)	BOT Contribution/ (Write-off to R&M)	Closing Balances \$ 11,775 (2,000)
Totals		-	28,800	(19,025)	-	9,775
Represented by: Funds Held on Behalf of the Ministry of Education Funds Due from the Ministry of Education	array.					11,775 (2,000) 9,775
	2015	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contribution/ (Write-off to R&M)	Closing Balances \$
Totals			•	_	*	*

# 18. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.



#### 19, Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

Board Members	2016 Actual \$	2015 Actual \$
Remuneration Full-time equivalent members	4,290 0.14	1,955 0.14
Leadership Team Remuneration Full-time equivalent members	219,223 2.00	219,377 2.00
Total key management personnel remuneration Total full-time equivalent personnel	223,513 2.14	221,332 2.14

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

#### Principal

The total value of remuneration pald or payable to the Principal was in the following bands:

	2010	2010
Solarion and Other Chart tour Familian & Danielle	Actual	Actual
Salaries and Other Short-term Employee Benefits:	\$000	\$000
Salary and Other Payments	120 - 130	130 - 140
Benefits and Other Emoluments	120 - 100	100 - 140
Termination Benefits	<b>-</b>	-
rentilitation benefits		-

#### Other Employees

No other employees with remuneration greater than \$100,000.

The disclosure for 'Other Employees' does not include remuneration of the Principal.

# 20. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

Total	2016 Actual	2015 Actual
Number of People	-	-

#### 21. Contingencie

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2016 (Contingent liabilities and assets at 31 December 2015; nil).



2016

2015

#### 22. Commitments

#### (a) Capital Commitments

As at 31 December 2016 the Board has entered into contract agreements for capital works as follows:

(a) \$28,800 contract for Classroom refurblehment to be completed in 2017, which will be fully funded by the Ministry of Education. \$17,025 has been spent on the project to date of the amount received, leaving \$11,775 to be spent in 2017.

(Capital commitments at 31 December 2015: nil)

# (b) Operating Commitments

As at 31 December 2016 the Board has entered into the following contracts:

(a) operating lease of a photocopier;

No later than One Year Later than One Year and No Later than Five Years

2016	2015		
Actual	Actual		
\$	\$		
-	8,072		
-	2,794		
-	10,866		

#### 23. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but "attempts" to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

# 24. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Loans and receivables

	2016	2016 Budget	2015
	Actual	(Unaudited)	Actual
Cash and Cash Equivalents	\$ 173,739	\$ 119.044	\$ 400.700
Receivables	86,930	118,944 100,500	102,728 139,637
Investments - Term Deposits	154,836	200,000	150,610
Total Cash and Receivables	415,505	419,444	392,975
Financial liabilities measured at amortised cost			
Payables	139,615	125,500	155,796
Finance Leases	59,761	15,000	42,506
Total Financial Liabilities Measured at Amortised Cost	199,376	140,500	198,302

## 25. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

